

LESSON 3

SOLVING BY GAUSS JORDAN ELIMINATION

A **matrix** can serve as a device for representing and solving a system of equations. To express a system in matrix form, we extract the coefficients of the variables and the constants, and these become the entries of the matrix. We use a vertical line to separate the coefficient entries from the constants, essentially replacing the equal signs. When a system is written in this form, we call it an **augmented matrix**.

Steps to write a matrix in augmented form from a given system of linear equations.

1. Write the coefficients of the x -terms as the numbers down the first column.
2. Write the coefficients of the y -terms as the numbers down the second column.
3. If there are z -terms, write the coefficients as the numbers down the third column.
4. Draw a vertical line and write the constants to the right of the line.

Shown below is a system of linear equations and the augmented matrix obtained from it.

$$\begin{array}{l} 2x + y - 2z = -9 \\ x + 3y - z = -17 \\ 3x + 4y - z = -20 \end{array} \quad \left| \begin{array}{ccc|c} 2 & 1 & -2 & -9 \\ 1 & 3 & -1 & -17 \\ 3 & 4 & -1 & -20 \end{array} \right|$$

The goal when solving a system of equations is to place the augmented matrix into reduced row-echelon form, (RREF) if possible. There are three elementary row operations that you may use to accomplish placing a matrix into reduced row-echelon form. Each of these can be satisfied using the elementary row operations.

$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 4 \\ 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 3 \end{array} \right]$$

Reduced Row Echelon Form

1. **You can multiply any row by a constant (other than zero).**
2. **You can switch any two rows.**
3. **You can add two rows together.**

The goals for solving reduced row echelon elimination are as follows.

1. Get a 1 in the upper-left corner.
2. Get 0s underneath the 1 in the first column.
3. In the third row, get a 0 under the 1.
4. Get a 1 in the second row, second column.
5. Get a 0 under the 1 you created in row two.
6. Get another 1, this time in the third row, third column.
7. Get a 0 in row two, column three.
8. Get a 0 in row one, column three.
9. Get a 0 in row one, column two.

This matrix, now in reduced row echelon form, is the solution to the system.

Example 1. NOTE. - $R_2 + R_1 \Rightarrow R_1$ means negative Row 2 plus Row 1 is the new Row 1.

$$\begin{array}{l} 2x + y - 2z = -9 \\ x + 3y - z = -17 \\ 3x + 4y - z = -20 \end{array} \Rightarrow \left| \begin{array}{ccc|c} 2 & 1 & -2 & -9 \\ 1 & 3 & -1 & -17 \\ 3 & 4 & -1 & -20 \end{array} \right| \begin{array}{l} -R_2 + R_1 \Rightarrow R_1 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 1 & 3 & -1 & -17 \\ 3 & 4 & -1 & -20 \end{array} \right|$$

$$\begin{array}{l} -R_1 + R_2 \Rightarrow R_2 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 0 & 5 & 0 & -25 \\ 3 & 4 & -1 & -20 \end{array} \right| \begin{array}{l} -3R_1 + R_3 \Rightarrow R_3 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 0 & 5 & 0 & -25 \\ 0 & 10 & 2 & -44 \end{array} \right|$$

$$\begin{array}{l} -2R_2 + R_3 \Rightarrow R_3 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 0 & 5 & 0 & -25 \\ 0 & 0 & 2 & 6 \end{array} \right| \begin{array}{l} 1/2R_3 \Rightarrow R_3 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 0 & 5 & 0 & -25 \\ 0 & 0 & 1 & 3 \end{array} \right|$$

$$\begin{array}{l} 1/5R_2 \Rightarrow R_2 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & -1 & 8 \\ 0 & 1 & 0 & -5 \\ 0 & 0 & 1 & 3 \end{array} \right| \begin{array}{l} R_3 + R_1 \Rightarrow R_1 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & -2 & 0 & 11 \\ 0 & 1 & 0 & -5 \\ 0 & 0 & 1 & 3 \end{array} \right|$$

$$\begin{array}{l} 2R_2 + R_1 \Rightarrow R_1 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -5 \\ 0 & 0 & 1 & 3 \end{array} \right|$$

Example 2.

$$\begin{array}{l} 2b + c + z = 11 \\ 3b + 4c + z = 19 \\ 3b + 6c + 5z = 43 \end{array} \Rightarrow \left| \begin{array}{ccc|c} 2 & 1 & 1 & 11 \\ 3 & 4 & 1 & 19 \\ 3 & 6 & 5 & 43 \end{array} \right| \begin{array}{l} R_2 - R_1 \Rightarrow R_1 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 3 & 4 & 1 & 19 \\ 3 & 6 & 5 & 43 \end{array} \right|$$

$$\begin{array}{l} \Rightarrow -R_3 + R_2 \Rightarrow R_2 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & -2 & -4 & -24 \\ 3 & 6 & 5 & 43 \end{array} \right| \begin{array}{l} -3R_1 + R_3 \Rightarrow R_3 \Rightarrow \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & -2 & -4 & -24 \\ 0 & -3 & 5 & 19 \end{array} \right|$$

$$\begin{array}{l} \Rightarrow -3/2R_2 + R_3 \Rightarrow R_3 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & -2 & -4 & -24 \\ 0 & 0 & 11 & 55 \end{array} \right| \begin{array}{l} \Rightarrow -1/11R_3 \Rightarrow R_3 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & -2 & -4 & -24 \\ 0 & 0 & 1 & 5 \end{array} \right|$$

$$\begin{array}{l} \Rightarrow -1/2R_2 \Rightarrow R_2 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & 1 & 2 & 12 \\ 0 & 0 & 1 & 5 \end{array} \right| \begin{array}{l} \Rightarrow -2R_3 + R_2 \Rightarrow R_2 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 3 & 0 & 8 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 1 & 5 \end{array} \right|$$

$$\begin{array}{l} -3R_2 + R_1 \Rightarrow R_1 \\ \end{array} \left| \begin{array}{ccc|c} 1 & 0 & 0 & 2 \\ 0 & 1 & 0 & 2 \\ 0 & 0 & 1 & 5 \end{array} \right|$$

Lesson 3 Exercise

Solve by using Gauss Jordan Elimination.

- $x + 3y - 2z = -11$
 $-2x - 5y + 3z = 17$
 $4x - z = 1$
- $-2x - 4y - 5z = 11$
 $-x + 4z = -25$
 $-3x - 5y + z = -25$
- $4x - 2y = 2$
 $5x - 2y + z = 7$
 $3x + 4y - z = 3$
- $x - y + 2z = -1$
 $-3x + 3y + 5z = 3$
 $2x - 2y = -2$
- $2x + 5y + z = -12$
 $-x + 4y + 3z = -4$
 $5x - 2z = -13$
- $2x + 8y + 4z = 2$
 $2x + 5y + z = 5$
 $4x + 10y - z = 1$

SOLUTIONS

Lesson 1 Exercise

- $(-2, -3, 3)$
- $(-4, 0, -2)$
- $(-1, -4, -4)$
- $(4, 2, 0)$
- $(1, 3, 1)$
- $(0, 0, -5)$
- $(-5, -5, 3)$
- No Unique Solution.

Lesson 2 Exercise

- $(-2, -4, 5)$
- $(1, -4, -5)$
- $(-2, 0, -5)$
- $(0, -1, -1)$
- $(0, 3, 2)$
- $(2, 2, 4)$
- $(0, 3, 5)$
- $(-5, 4, -3)$

Lesson 3 Exercise

- $(1, -2, 3)$
- $(5, 1, -5)$
- $(1, 1, 4)$
- $(-1, 0, 0)$
- $(-3, -1, -1)$
- $(11, -4, 3)$

Further Practice.

Use any method to solve the following systems of equations.

- | | | |
|------------------------|------------------------|-----------------------|
| $x + 2y - z = 9$ | $x + y + z = 6$ | $x + y + z = 2$ |
| 1. $2x - z = -2$ | 2. $2x - y + z = 3$ | 3. $-x + 3y + 2z = 8$ |
| $3x + 5y + 2z = 22$ | $3x - z = 0$ | $4x + y = 4$ |
| $4x + y - 3z = 11$ | $2x + 2z = 2$ | $6y + 4z = -12$ |
| 4. $2x - 3y + 2z = 9$ | 5. $5x + 3y = 4$ | 6. $3x + 3y = 9$ |
| $x + y + z = -3$ | $3y - 4z = 4$ | $2x - 3z = 10$ |
| $2x + 4y + z = -4$ | $3x - 2y + 4z = 1$ | $5x - 3y + 2z = 3$ |
| 7. $2x - 4y + 6z = 13$ | 8. $x + y - 2z = 3$ | 9. $2x + 4y - z = 7$ |
| $4x - 2y + z = 6$ | $2x - 3y + 6z = 8$ | $x - 11y + 4z = 3$ |
| $3x + 3y + 5z = 1$ | $2x + y + 3z = 1$ | $x + 2y - 7z = -4$ |
| 10. $3x + 5y + 9z = 0$ | 11. $2x + 6y + 8z = 3$ | 12. $2x + y + z = 13$ |
| $5x + 9y + 17z = 0$ | $6x + 8y + 18z = 5$ | $3x + 9y - 36z = -33$ |
| $2x + y - 3z = 4$ | $4x - y + 5z = 11$ | |
| 13. $4x + 2z = 10$ | 14. $x + 2y - z = 5$ | 15. $x - 2y + 5z = 2$ |
| $-2x + 3y - 13z = -8$ | $5x - 8y + 13z = 7$ | $3x + 2y - z = -2$ |

Solutions

- | | | | | |
|---------------|-----------------------|----------------|-----------------------|----------------|
| $x = -1$ | $x = 1$ | $x = 0$ | $x = 2$ | $x = -4$ |
| 1. $y = 5$ | 2. $y = 2$ | 3. $y = 4$ | 4. $y = -3$ | 5. $y = 8$ |
| $z = 0$ | $z = 3$ | $z = -2$ | $z = -2$ | $z = 5$ |
| $x = 5$ | $x = 1/2$ | | | $x = 1$ |
| 6. $y = -2$ | 7. $y = -3/2$ | 8.No solution | 9.No solution | 10. $y = -3/2$ |
| $z = 0$ | $z = 1$ | | | $z = 1/2$ |
| $x = 3/10$ | | $x = 5/3$ | | |
| 11. $y = 2/5$ | 12.Infinite solutions | 13. $y = 17/3$ | 14.Infinite solutions | 15. $x = -z$ |
| $z = 0$ | | $z = 5/3$ | | $y = 2z - 1$ |